Kathleen Villarino
Martha McKittrick Nutrition
Clinical Rotation
ADIME
GI Chart

Almons evenue Coffee - olmons mil Breakmost \* NON FAT Yound + 1 To chia or ground Flaxiers PB on Banana er -pd1 or 1 she A vocalo on Broad Salad + Turkey or grilled Million or 899 white Try to Add Bons. 2 To sunflower Butter + apple or GF Crackey spinach Aveal + ungain Posta + oil 1x/WK Solal

try raffernatit chillin Fish Dinner - Big portun vigaric

#### Celiac Disease Chart Notes

#### Assessment:

The client is a 13-year-old Caucasian female with Celiac disease. The client recently has had bloodwork done and it showed that she had high cholesterol levels. The client has a family history of high cholesterol and the doctor assured her that her high levels are genetic. However, the client would like to eat healthier and lose weight to improve her cholesterol levels while maintaining her current gluten-free diet.

The client swims for an hour once a week. However, during the winter she swims for an hour 4 times/week.

From the initial questionnaire, it seems like the client consumes a lot of processed foods. Depending on the day, the client tends to skip breakfast or just eats yogurt. For lunch, the client stated that she does not really like the food served at school and because of her diet restrictions, she must make sure that she does not consume anything with gluten. For her afternoon snack, the client regularly consumes diet soda, chips/crackers/apple with peanut butter. Her dinners are mostly balanced since her mother cooks relatively healthy dishes (rice with protein and vegetables). The client again snacks on ice cream/fruits/chips after dinner. She admits that she snacks because she is bored and not because she is hungry.

Anthropometric data:

Weight: 120 lbs Height: 5'3"

BMI: 21.2 (Healthy/Normal Weight)

Pertinent lab values:

Cholesterol: 279 mg/dL (High)

# Diagnosis:

Excessive oral intake related to high intakes of processed foods as evidenced by food questionnaire (low Educate pt + mom on hear hairmy piet, emphazing high filer intake of vegetables and sporadic meal times).

### Intervention:

1. Educate the patient regarding proper portion sizes.

2. Educate the patient on how to read a food label.

3. Incorporate more vegetables in the patient's diet.

4. Increase exercise to 2-3 times/week.

#### **Monitoring & Evaluation:**

1. Keep a food log for 2 weeks.

2. Schedule a follow-up appointment in 3-weeks to check on progress and to see if meal plan needs to be updated.

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#### **CUMULATIVE FINAL**

Patient: DOB/Sex: MRN: REQ #:





Hematology					
	Out of Range	In Range	Reference Range		
Complete Blood Count	Colle	cted: 03/27/18 11:43	Received: 03/27/18		
WBC		5.4	4.5-13.0 x10(3)/uL		
RBC		4.82	3.80-5.20 x10(6)/uL		
Hgb		13.9	11.5-16.0 g/dL		
Hct		41.9	35.0-47.0 %		
MCV		86.9	77.0-95.0 fL		
MCH		28.9	25.0-35.0 pg		
MCHC		33.2	31.0-37.0 g/dL		
RDW-CV		14.4	11.5-14.5 %		
Platelet		353	150-450 x10(3)/uL		
MPV		8.1	8.0-12.0 fL		
<b>Automated Differential</b>	Colle	ected: 03/27/18 11:43	Received: 03/27/18		
Neutro Auto		53.6	45.0-75.0 %		
Lymph Auto		39.8	20.0-50.0 %		
Mono Auto		4.7	2.0-11.0 %		
Eos Auto		1.4	0.0-5.0 %		
Basophil Auto		0.5	0.0-1.0 %		
Neutro Absolute		2.9	1.8-7.0 x10(3)/uL		
Lymph Absolute		2.1	1.0-4.8 x10(3)/uL		
Mono Abs		0.3	0.2-0.9 x10(3)/uL		
Eos Abs		0.10	0.00-0.45 x10(3)/uL		
Baso Abs		0.00	0.00-0.10 x10(3)/uL		
General Chemistry					

Cardiovascular Disease Markers	Collected: 03/27/18 11:43	Received: 03/27/18
		=200.0 mg/dL

Chol Desirable: <200 mg/dL Borderine High: 200-239 mg/dL High: >=240 mg/dL

135 f

<=150 mg/dL

Normal: < 150 mg/dL Borderline High: 150–199 mg/dL High: 200–499 mg/dL Very High: >=500 mg/dL

Trig

Chol/HDL R

82 f

>=40 mg/dL

Low HDL Cho esterol (Major Risk Factor): < 40 mg/dL High HDL Cholesterol (Negative Risk Factor): >= 60 mg/dL 170 H t

LDL Calc

Desirable: <100 mg/di. Above Optimal: 100-129 mg/dl. Borderline High Risk: 130-159 mg/dl. High Risk: 160-189 mg/dl. Very High Risk: >190 mg/dl.

<=100 mg/dL

NEWMAN CEDAR, MERYL F MD

Ordering Physician: LEGEND: c=Corrected \*=Abnormal C=Critical L=Low

f=Footnote

i=Interpretive Data

Page: 1 of 2

H=High

3.4

Report Date/Time:

03/29/18 03:04

# **Questions:**

1. Intern's comments about nutritional intervention(s) for this patient. How receptive was / were the patient and family to nutrition intervention? What were the factors that influenced this the most? Patient/family factors? Institutional/environmental factors?

The patient was extremely receptive to the intervention. She came in with her mother and both were ready to listen. The patient stated that she would like to learn more about what she can do to develop healthier eating habits. Throughout the counseling session, the patient's mother stated that she is more than happy to help the patient make better food choices by purchasing healthier food items for the family. The patient's mother also stated that she would be more than happy to prepare healthier dishes at home. The patient has great support from her family and is not easily influenced by her friends' unhealthy food choices. It is also helpful that the patient's school can make accommodations for her dietary restrictions.

2. Was the nutrition intervention successful? Why/Why not?

The patient was happy with the meal plan developed during the counseling session. She was excited to follow everything that was discussed which proves that the intervention was quite successful. The patient was willing to fill out a food log for 2 weeks. She was also willing to come in for a follow-up appointment in 2 weeks.

# Glossary of unfamiliar terms:

**MCH** – stands for Mean Corpuscular Hemoglobin. MCH refers to the average amount of hemoglobin present in a single red blood cell.

**MCHC** – stands for Mean Corpuscular Hemoglobin Concentration. MCHC refers to the concentration of hemoglobin in a single red blood cell.

**RDW** – **CV** – stands for Red Blood Cell Distribution Width. RDW-CV looks at how red blood cells in the body varies in volume and size. This value is used to diagnose different types of anemias.

# **Applies to:**

**CRDN 1.6** Incorporate critical-thinking skills in overall practice.

**CRDN 2.1** Practice in compliance with current federal regulations and state statutes and rules, as applicable and in accordance with accreditation standards and the Scope of Nutrition and Dietetics Practice and Code of Ethics for the Profession of Nutrition and Dietetics.

**CRDN 2.2** Demonstrate professional writing skills in preparing professional communications.

**CRDN 2.11** Show cultural competence/ sensitivity in interactions with clients, colleagues and staff.

**CRDN 3.1** Perform the Nutrition Care Process and use standardized nutrition language for individuals, groups and populations of differing ages and health status, in a variety of settings.

**CRDN 3.3** Demonstrate effective communications skills for clinical and customer services in a variety of formats and settings.

**CRDN 4.10** Analyze risk in nutrition and dietetics practice.